

Vision We are *MENIFEE*:
Where students become college and career ready.

Mission Empowering future generations to be productive and successful in a global economy through community collaboration, creative thinking, instructional rigor and relevance.

1.0 Leadership
Who is the leader of your system?

Catherine Anne Hacker
District Assessment Coordinator
CDIP Coordinator

7.0 Results
What are the results you expect from your actions?

3.0 stakeholder focus
What is the purpose or focus as determined by key stakeholder/customer requirements?

Stakeholder focus- Student achievement
Stakeholders- Students, Parents, School Staff, KDE, KEDC, Community, Colleges, Vocational Centers, Employers

2.0 Goal
What is your defined goal which will lead you to meeting the identified requirements and how are you going to measure progress toward the goal?

Assessment: ThinkLink, EOC, ACT, KPREP, Program Review, CCR
Increase % proficient and decrease % novice on all assessments

* By 2016:
Increase CCR from 50% to 70%
10% Decrease in N in all content areas
Increase P from 39% to 49.4% at elementary in reading and math
Increase P from 37 to 48.5% at middle in reading and math
Increase ACT from 17.9% to 18.1%
Increase Grad Rate from 92.6 to 93.5
Program Reviews from overall NI to P
Administrative Code & Inclusion Training

*Agenda & Sign In Sheets

5.0 Satisfaction
What support do you need (SD, etc.) who are your workers?

District and School Administrators- need to know Next Generation Learner requirements and their role in meeting requirements
Teachers- need to know what proficiency looks like and how this should drive instruction
Assistants- need information and training
Students- need skills necessary to be proficient
Parents- need to know what is expected of students
Community- need to know progress toward CCR and overall student proficiency

6.0 Process
What will you do to achieve the goal? How will you measure whether what you are doing is working or not?
PDSA or PIA?

CDIP Progress Notes
CSIP Progress Notes
PDSA Status
Liaison Review Sheets

- ✓ ThinkLink
- ✓ KPREP
- ✓ K Screens
- ✓ Program Review
- ✓ IEP
- ✓ RTI data
- ✓ Progress Monitoring
- ✓ ELEOT Data
- ✓ 30-60-90 plan
- ✓ CDIP/CSIPs

What data will you track on a day to day, week to week basis to monitor whether daily actions are value add to reaching the

4.0 How is the system doing? Are you making progress? How do you manage the data for positive change?

KDE School Report Card/Open House Data/CDIP