

Survey Summary By Section (Disaggregated)

Section: Purpose and Direction

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Total	
		%	%	%	%	%	
1. Our school's purpose statement is clearly focused on student success.	Botts Elementary School	Administrator	0%	100%	0%	0%	100%
		Other	0%	100%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	100%
		Teacher	22.22%	66.67%	11.11%	0%	100%
	Total	31.58%	63.16%	5.26%	0%	100%	
Total		31.58%	63.16%	5.26%	0%	100%	
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Botts Elementary School	Administrator	0%	100%	0%	0%	100%
		Other	0%	100%	0%	0%	100%
		Support Staff	40%	40%	20%	0%	100%
		Teacher	22.22%	33.33%	11.11%	33.33%	100%
	Total	21.05%	52.63%	10.53%	15.79%	100%	
Total		21.05%	52.63%	10.53%	15.79%	100%	
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Botts Elementary School	Administrator	0%	100%	0%	0%	100%
		Other	0%	100%	0%	0%	100%
		Support Staff	40%	60%	0%	0%	100%
		Teacher	11.11%	77.78%	0%	11.11%	100%
	Total	15.79%	78.95%	0%	5.26%	100%	
Total		15.79%	78.95%	0%	5.26%	100%	
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Botts Elementary School	Administrator	0%	100%	0%	0%	100%
		Other	0%	75%	25%	0%	100%
		Support Staff	40%	60%	0%	0%	100%
		Teacher	33.33%	44.44%	22.22%	0%	100%
	Total	26.32%	57.89%	15.79%	0%	100%	
Total		26.32%	57.89%	15.79%	0%	100%	

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Total	
		%	%	%	%	%	
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Botts Elementary School	Administrator	0%	100%	0%	0%	100%
		Other	25%	50%	25%	0%	100%
		Support Staff	80%	20%	0%	0%	100%
		Teacher	22.22%	55.56%	0%	22.22%	100%
	Total	36.84%	47.37%	5.26%	10.53%	100%	
Total		26.32%	60%	7.37%	6.32%	100%	

Section: Governance and Leadership

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
		%	%	%	%	%	%	
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Botts Elementary School	Administrator	0%	0%	0%	0%	100%	100%
		Other	0%	0%	50%	50%	0%	100%
		Support Staff	20%	20%	0%	40%	20%	100%
		Teacher	11.11%	33.33%	22.22%	0%	33.33%	100%
	Total	11.76%	23.53%	17.65%	17.65%	29.41%	100%	
Total		11.76%	23.53%	17.65%	17.65%	29.41%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Botts Elementary School	Administrator	0%	0%	0%	0%	100%	100%
		Other	0%	50%	0%	0%	50%	100%
		Support Staff	20%	0%	0%	20%	60%	100%
		Teacher	11.11%	33.33%	11.11%	22.22%	22.22%	100%
	Total	11.76%	23.53%	5.88%	17.65%	41.18%	100%	
Total		11.76%	23.53%	5.88%	17.65%	41.18%	100%	
8. Our school's leaders support an innovative and collaborative culture.	Botts Elementary School	Administrator	0%	100%	0%	0%	0%	100%
		Other	0%	100%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	100%

Question / Institution / Demographic			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
8. Our school's leaders support an innovative and collaborative culture.	Botts Elementary School	Teacher	11.11%	66.67%	22.22%	0%	0%	100%
		Total	29.41%	58.82%	11.76%	0%	0%	100%
	Total		29.41%	58.82%	11.76%	0%	0%	100%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Botts Elementary School	Administrator	0%	100%	0%	0%	0%	100%
		Other	0%	100%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	100%
		Teacher	22.22%	77.78%	0%	0%	0%	100%
	Total	35.29%	64.71%	0%	0%	0%	100%	
Total		35.29%	64.71%	0%	0%	0%	100%	
10. Our school's leaders hold themselves accountable for student learning.	Botts Elementary School	Administrator	0%	100%	0%	0%	0%	100%
		Other	50%	50%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	100%
		Teacher	22.22%	44.44%	22.22%	0%	11.11%	100%
	Total	47.06%	35.29%	11.76%	0%	5.88%	100%	
Total		47.06%	35.29%	11.76%	0%	5.88%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	Botts Elementary School	Administrator	0%	100%	0%	0%	0%	100%
		Other	50%	50%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	100%
		Teacher	22.22%	66.67%	11.11%	0%	0%	100%
	Total	47.06%	47.06%	5.88%	0%	0%	100%	
Total		47.06%	47.06%	5.88%	0%	0%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Botts Elementary School	Administrator	0%	100%	0%	0%	0%	100%
		Other	0%	100%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	100%
		Teacher	33.33%	44.44%	22.22%	0%	0%	100%
	Total	47.06%	41.18%	11.76%	0%	0%	100%	
Total		47.06%	41.18%	11.76%	0%	0%	100%	

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
		%	%	%	%	%	%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Botts Elementary School	Administrator	0%	100%	0%	0%	0%	100%
		Other	0%	100%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	100%
		Teacher	22.22%	44.44%	11.11%	11.11%	11.11%	100%
		Total	35.29%	47.06%	5.88%	5.88%	5.88%	100%
	Total	35.29%	47.06%	5.88%	5.88%	5.88%	100%	
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Botts Elementary School	Administrator	0%	100%	0%	0%	0%	100%
		Other	0%	100%	0%	0%	0%	100%
		Support Staff	80%	0%	20%	0%	0%	100%
		Teacher	22.22%	44.44%	22.22%	11.11%	0%	100%
		Total	35.29%	41.18%	17.65%	5.88%	0%	100%
	Total	35.29%	41.18%	17.65%	5.88%	0%	100%	
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Botts Elementary School	Administrator	0%	100%	0%	0%	0%	100%
		Other	0%	100%	0%	0%	0%	100%
		Support Staff	80%	0%	20%	0%	0%	100%
		Teacher	22.22%	33.33%	11.11%	33.33%	0%	100%
		Total	35.29%	35.29%	11.76%	17.65%	0%	100%
	Total	35.29%	35.29%	11.76%	17.65%	0%	100%	
Total		33.53%	41.76%	10%	6.47%	8.24%	100%	

Section: Teaching and Assessing for Learning

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	0%	100%
		Teacher	0%	75%	12.5%	0%	12.5%	0%	100%
		Total	33.33%	53.33%	6.67%	0%	6.67%	0%	100%
	Total	33.33%	53.33%	6.67%	0%	6.67%	0%	100%	
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	0%	100%
		Teacher	12.5%	62.5%	12.5%	0%	12.5%	0%	100%
		Total	40%	46.67%	6.67%	0%	6.67%	0%	100%
	Total	40%	46.67%	6.67%	0%	6.67%	0%	100%	
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	0%	100%
		Teacher	0%	62.5%	25%	12.5%	0%	0%	100%
		Total	26.67%	53.33%	13.33%	6.67%	0%	0%	100%
	Total	26.67%	53.33%	13.33%	6.67%	0%	0%	100%	
19. All teachers in our school use a variety of technologies as instructional resources.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	0%	100%
		Teacher	12.5%	75%	0%	12.5%	0%	0%	100%
		Total	40%	53.33%	0%	6.67%	0%	0%	100%
	Total	40%	53.33%	0%	6.67%	0%	0%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	0%	100%
		Teacher	0%	75%	0%	25%	0%	0%	100%
		Total	26.67%	60%	0%	13.33%	0%	0%	100%
	Total	26.67%	60%	0%	13.33%	0%	0%	100%	

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	0%	100%
		Teacher	0%	75%	0%	25%	0%	0%	100%
		Total	26.67%	60%	0%	13.33%	0%	0%	100%
	Total	26.67%	60%	0%	13.33%	0%	0%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	40%	60%	0%	0%	0%	0%	100%
		Teacher	0%	75%	0%	25%	0%	0%	100%
		Total	13.33%	73.33%	0%	13.33%	0%	0%	100%
	Total	13.33%	73.33%	0%	13.33%	0%	0%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Botts Elementary School	Other	0%	50%	50%	0%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	0%	100%
		Teacher	0%	62.5%	12.5%	12.5%	12.5%	0%	100%
		Total	20%	53.33%	13.33%	6.67%	6.67%	0%	100%
	Total	20%	53.33%	13.33%	6.67%	6.67%	0%	100%	
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	40%	40%	20%	0%	0%	0%	100%
		Teacher	0%	75%	12.5%	12.5%	0%	0%	100%
		Total	13.33%	66.67%	13.33%	6.67%	0%	0%	100%
	Total	13.33%	66.67%	13.33%	6.67%	0%	0%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	40%	40%	20%	0%	0%	0%	100%
		Teacher	0%	25%	12.5%	37.5%	25%	0%	100%
		Total	13.33%	40%	13.33%	20%	13.33%	0%	100%
	Total	13.33%	40%	13.33%	20%	13.33%	0%	100%	

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	40%	60%	0%	0%	0%	0%	100%
		Teacher	12.5%	50%	25%	12.5%	0%	0%	100%
		Total	20%	60%	13.33%	6.67%	0%	0%	100%
	Total	20%	60%	13.33%	6.67%	0%	0%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	40%	40%	20%	0%	0%	0%	100%
		Teacher	12.5%	37.5%	25%	25%	0%	0%	100%
		Total	20%	46.67%	20%	13.33%	0%	0%	100%
	Total	20%	46.67%	20%	13.33%	0%	0%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Botts Elementary School	Other	50%	0%	50%	0%	0%	0%	100%
		Support Staff	40%	20%	0%	40%	0%	0%	100%
		Teacher	25%	37.5%	12.5%	12.5%	12.5%	0%	100%
		Total	33.33%	26.67%	13.33%	20%	6.67%	0%	100%
	Total	33.33%	26.67%	13.33%	20%	6.67%	0%	100%	
29. In our school, all staff members use student data to address the unique learning needs of all students.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	40%	60%	0%	0%	0%	0%	100%
		Teacher	12.5%	50%	12.5%	25%	0%	0%	100%
		Total	20%	60%	6.67%	13.33%	0%	0%	100%
	Total	20%	60%	6.67%	13.33%	0%	0%	100%	
30. In our school, staff members provide peer coaching to teachers.	Botts Elementary School	Other	0%	100%	0%	0%	0%	0%	100%
		Support Staff	40%	0%	60%	0%	0%	0%	100%
		Teacher	12.5%	25%	12.5%	37.5%	12.5%	0%	100%
		Total	20%	26.67%	26.67%	20%	6.67%	0%	100%
	Total	20%	26.67%	26.67%	20%	6.67%	0%	100%	

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
		%	%	%	%	%	%	%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	20%	20%	40%	0%	0%	100%
		Teacher	37.5%	12.5%	25%	25%	0%	100%
		Total	26.67%	20%	33.33%	13.33%	0%	6.67%
	Total	26.67%	20%	33.33%	13.33%	0%	6.67%	100%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	12.5%	37.5%	12.5%	37.5%	0%	100%
		Total	26.67%	40%	13.33%	20%	0%	0%
	Total	26.67%	40%	13.33%	20%	0%	0%	100%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	40%	0%	60%	0%	0%	100%
		Teacher	0%	50%	12.5%	37.5%	0%	100%
		Total	13.33%	33.33%	33.33%	20%	0%	0%
	Total	13.33%	33.33%	33.33%	20%	0%	0%	100%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Botts Elementary School	Other	50%	50%	0%	0%	0%	100%
		Support Staff	40%	60%	0%	0%	0%	100%
		Teacher	12.5%	37.5%	37.5%	12.5%	0%	100%
		Total	26.67%	46.67%	20%	6.67%	0%	0%
	Total	26.67%	46.67%	20%	6.67%	0%	0%	100%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	40%	60%	0%	0%	0%	100%
		Teacher	12.5%	62.5%	12.5%	12.5%	0%	100%
		Total	20%	60%	13.33%	6.67%	0%	0%
	Total	20%	60%	13.33%	6.67%	0%	0%	100%
Total		24%	49%	13%	11.33%	2.33%	0.33%	100%

Section: Resources and Support Systems

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
		%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	100%
		Teacher	37.5%	62.5%	0%	0%	0%	100%
		Total	46.67%	53.33%	0%	0%	0%	100%
	Total	46.67%	53.33%	0%	0%	0%	100%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	100%
		Teacher	12.5%	62.5%	25%	0%	0%	100%
		Total	33.33%	53.33%	13.33%	0%	0%	100%
	Total	33.33%	53.33%	13.33%	0%	0%	100%	
38. Our school provides sufficient material resources to meet student needs.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	12.5%	50%	12.5%	25%	0%	100%
		Total	26.67%	46.67%	13.33%	13.33%	0%	100%
	Total	26.67%	46.67%	13.33%	13.33%	0%	100%	
39. Our school provides protected instructional time.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	12.5%	62.5%	25%	0%	0%	100%
		Total	26.67%	60%	13.33%	0%	0%	100%
	Total	26.67%	60%	13.33%	0%	0%	100%	
40. Our school provides a variety of information resources to support student learning.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	12.5%	50%	25%	12.5%	0%	100%
		Total	26.67%	53.33%	13.33%	6.67%	0%	100%
	Total	26.67%	53.33%	13.33%	6.67%	0%	100%	

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
		%	%	%	%	%	%	
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	12.5%	62.5%	0%	25%	0%	100%
		Total	26.67%	60%	0%	13.33%	0%	100%
	Total	26.67%	60%	0%	13.33%	0%	100%	
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	12.5%	62.5%	0%	25%	0%	100%
		Total	26.67%	60%	0%	13.33%	0%	100%
	Total	26.67%	60%	0%	13.33%	0%	100%	
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Botts Elementary School	Other	50%	50%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	100%
		Teacher	25%	50%	25%	0%	0%	100%
		Total	53.33%	33.33%	13.33%	0%	0%	100%
	Total	53.33%	33.33%	13.33%	0%	0%	100%	
44. Our school provides opportunities for students to participate in activities that interest them.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	80%	20%	0%	0%	0%	100%
		Teacher	0%	62.5%	12.5%	12.5%	12.5%	100%
		Total	26.67%	53.33%	6.67%	6.67%	6.67%	100%
	Total	26.67%	53.33%	6.67%	6.67%	6.67%	100%	
45. Our school maintains facilities that support student learning.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	100%
		Teacher	25%	62.5%	12.5%	0%	0%	100%
		Total	46.67%	46.67%	6.67%	0%	0%	100%
	Total	46.67%	46.67%	6.67%	0%	0%	100%	

Question / Institution / Demographic			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
46. Our school maintains facilities that contribute to a safe environment.	Botts Elementary School	Other	50%	50%	0%	0%	0%	100%
		Support Staff	100%	0%	0%	0%	0%	100%
		Teacher	50%	37.5%	12.5%	0%	0%	100%
		Total	66.67%	26.67%	6.67%	0%	0%	100%
	Total	66.67%	26.67%	6.67%	0%	0%	100%	
Total			36.97%	49.7%	7.88%	4.85%	0.61%	100%

Section: Using Results for Continuous Improvement

Question / Institution / Demographic			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	25%	50%	12.5%	12.5%	0%	100%
		Total	33.33%	53.33%	6.67%	6.67%	0%	100%
	Total	33.33%	53.33%	6.67%	6.67%	0%	100%	
48. Our school employs consistent assessment measures across classrooms and courses.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	25%	37.5%	12.5%	0%	25%	100%
		Total	33.33%	40%	13.33%	0%	13.33%	100%
	Total	33.33%	40%	13.33%	0%	13.33%	100%	
49. Our school has a systematic process for collecting, analyzing, and using data.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	25%	37.5%	0%	12.5%	25%	100%
		Total	33.33%	40%	6.67%	6.67%	13.33%	100%
	Total	33.33%	40%	6.67%	6.67%	13.33%	100%	

Question / Institution / Demographic		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
		%	%	%	%	%	%	
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Botts Elementary School	Other	0%	50%	0%	50%	0%	100%
		Support Staff	60%	20%	20%	0%	0%	100%
		Teacher	0%	62.5%	12.5%	0%	25%	100%
		Total	20%	46.67%	13.33%	6.67%	13.33%	100%
	Total	20%	46.67%	13.33%	6.67%	13.33%	100%	
51. Our school uses data to monitor student readiness and success at the next level.	Botts Elementary School	Other	0%	100%	0%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	25%	37.5%	12.5%	12.5%	12.5%	100%
		Total	33.33%	46.67%	6.67%	6.67%	6.67%	100%
	Total	33.33%	46.67%	6.67%	6.67%	6.67%	100%	
52. Our school leaders monitor data related to student achievement.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	25%	37.5%	12.5%	12.5%	12.5%	100%
		Total	33.33%	40%	13.33%	6.67%	6.67%	100%
	Total	33.33%	40%	13.33%	6.67%	6.67%	100%	
53. Our school leaders monitor data related to school continuous improvement goals.	Botts Elementary School	Other	0%	50%	50%	0%	0%	100%
		Support Staff	60%	40%	0%	0%	0%	100%
		Teacher	25%	37.5%	25%	0%	12.5%	100%
		Total	33.33%	40%	20%	0%	6.67%	100%
	Total	33.33%	40%	20%	0%	6.67%	100%	
Total		31.43%	43.81%	11.43%	4.76%	8.57%	100%	

Demographic Type / Demographic		Staff Survey		Total	
		#	%	#	%
ROLE	Administrator	1	4.55%	1	4.55%
	Other	5	22.73%	5	22.73%
	Support Staff	7	31.82%	7	31.82%
	Teacher	9	40.91%	9	40.91%
	Total	22	100%	22	100%
Total		22	100%	22	100%

Demographic Type / Demographic / Institution			Staff Survey		Total		
			#	%	#	%	
ROLE	Administrator	Botts Elementary School	1	4.55%	1	4.55%	
		Total	1	4.55%	1	4.55%	
	Other	Botts Elementary School	5	22.73%	5	22.73%	
		Total	5	22.73%	5	22.73%	
	Support Staff	Botts Elementary School	7	31.82%	7	31.82%	
		Total	7	31.82%	7	31.82%	
	Teacher	Botts Elementary School	9	40.91%	9	40.91%	
		Total	9	40.91%	9	40.91%	
	Total		22	100%	22	100%	
	Total			22	100%	22	100%